

### Keyperson reflection sheet for auditing equality and diversity practice

<p><b>What is working really well?</b></p>	<p><i>Relationships – mutually respectful: children, families, staff</i>  <i>Provision – which reflects diversity and commonalities in musical instruments, stories, books, role-play, displays, outings, visitors, small world, food etc.</i>  <i>Practice – active adult support for understanding equality and diversity, suitable challenge to discriminatory attitudes, practice and comment.</i></p>
<p><b>For children?</b></p> <p><b>For staff?</b></p> <p><b>For parents?</b></p> <p><b>The wider community?</b></p>	
<p><b>What is not as effective as I would like?</b></p>	<p><i>Relationships – mutually respectful: children, families, staff</i>  <i>Provision – which reflects diversity and commonalities in musical instruments, stories, books, role-play, displays, outings, visitors, small world, food etc.</i>  <i>Practice – active adult support for understanding equality and diversity, suitable challenge to discriminatory attitudes, practice and comment.</i></p>
<p><b>For children?</b></p> <p><b>For staff?</b></p> <p><b>For parents?</b></p> <p><b>The wider community?</b></p>	
<p><b>What suggestions can I make for improvements?</b></p>	<p><i>Relationships – mutually respectful: children, families, staff</i>  <i>Provision – which reflects diversity and commonalities in musical instruments, stories, books, role-play, displays, outings, visitors, small world, food etc.</i>  <i>Practice – active adult support for understanding equality and diversity, suitable challenge to discriminatory attitudes, practice and comment.</i></p>
<p><b>For children?</b></p> <p><b>For staff?</b></p> <p><b>For parents?</b></p> <p><b>The wider community?</b></p>	

